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A. Hospitality and Tourism Career Exploration

- 1. Research information about careers in hospitality and tourism.
 - Perform Internet searches.
 - Research and present findings on key individuals in the industry.
 - Use state-of-the-art career search materials.

2. Develop a career portfolio.

- Develop personal career path.
- Complete job application.
- Develop rubrics for grading portfolio.

3. Demonstrate the importance of professional dress and grooming for employment practice.

- Plan a presentation.
- Invite industry professionals.
- Take a field trip to hotel to feature hotel uniforms and professional dress.

4. Discuss the importance of professional and ethical behavior on the job.

- Invite individuals from Dept of Corrections-sponsored programs.
- Invite past offenders (SLED, Internet fraud, AA, NA, etc.).
- Collect newspaper articles related to ethical and unethical workplace behaviors.
- Role-play various scenarios.

5. Explore postsecondary training and educational opportunities.

Research education and training requirements for specific careers.

B. Communication, Human Relations, and Interpersonal Skills

1. Demonstrate service methods that meet the expectations of customers.

- Role-play good service versus poor service.
- Practice meeting consumer expectations through team decisionmaking activities.
- Develop checklists and rate customer service at any type of
- business.

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2. Discuss the impact customer relations have on success of the hospitality industry in a diverse setting.

- Interview a professional from the industry.
- Analyze in-school service levels, i.e., attendance office, front office, cafeteria.
- Visit ethnic/minority-owned businesses to develop awareness.
- Analyze facilities based on ADA requirements.
- Discuss no-barrier home from Dept of Voc Rehab after watching video.
- Create a list of disabilities and cite related ADA requirements.

3. Describe the verbal, nonverbal, and written communication skills needed in a hospitality setting.

- Write scenario and role play vignette demonstrating good versus poor communication skills.
- Critique telephone calls and/or visit to businesses to show good and poor communication skills using checklist.
- Interpret nonverbal cues in a workplace setting.
- Interpret voice tones to determine coworker or customer state of mind/call. Write business letter/thank-you note/memo.
- Discuss E-mail etiquette.

4. Analyze ways of dealing with stress and conflict in the workplace.

- Research and report on how diet and exercise play roles in mental health/stress reduction.
- List steps to problem solving.
- Identify stressful situations in the workplace and strategies for solutions. Role-play a scenario based on resolving customer complaint.
- Develop a case study in anger management.

5. Examine techniques to communicate with diverse groups such as international travelers, disabled workers or guests, and special needs populations.

- Research customs and cultures of various ethnic/minority groups.
- Research international symbols (restrooms, traffic signs, handicapped signs) and illustrate through a PowerPoint presentation/poster.
- Research methods used in the hotel industry to communicate with the vision and hearing repaired related to emergencies, check-in/checkout, etc. (ADA)

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C. Safety and Sanitation

- 1. Explain safety and sanitation standards as they relate to different departments.
 - Review OSHA requirements pertaining to various departments.
 - Review or critique Material Safety Data Sheets (MSDS) sheets.
 - Compile local restaurant DHEC ratings (can be found via Internet).
- 2. Analyze current safety issues important to the industry.
 - Bring in guest speaker from DHEC.
 - Report on recent news stories.
 - Discuss laws that pertain to child safety in the industry (balcony railings, swimming pools, TV games, etc).
- 3. Identify industry regulatory agencies/organizations (OSHA and DHEC).
 - Role-play DHEC inspection.
 - Develop a presentation identifying agencies and the need for agencies.
- 4. Examine health issues related to the hospitality and tourism industry.
 - Review immunizations required.
 - Conduct Internet scavenger hunt to determine current health issues in the hospital industry.

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D. History of the Hospitality Industry

1. Research the evolution of the hospitality industry.

- Create a timeline depicting the history of all segments of the hospitality industry.
- Brainstorm trends that affect the development of the hospitality
- industry.

2. Discuss the state and local history of the hospitality industry.

- Use SC Hotel-Motel Association (SCHMA) statistics to compare industry trends and growth.
- Invite guest speaker familiar with the history of the community.
- Team-teach with history instructor for joint project.

3. Compile the reasons for growth in the hospitality industry.

- Use statistics from SCHMA to develop a poster/PowerPoint to show growth in different market segments of the industry.
- Develop spreadsheet and chart showing numbers of visitors in your local region over a specified time.

5. Describe the impact of technology on hospitality.

- Discuss the evolution of Internet reservations versus (800) telephone reservations.
- Create a manual spreadsheet on pseudo hotel revenue versus Excel spreadsheet version.
- Discuss how hotel telephone/Internet has become revenue source.

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E. Hospitality Segments

1. Identify individual components and employment related to rooms division.

- Rooms division consists of front office, reservations, communications, uniform services, and housekeeping. Develop organizational chart.
- Develop a classified ad for a rooms division position (front desk clerk, bellman, maintenance worker, laundry attendant, houseman).
- Analyze classified ads from the local or state newspaper to determine availability of jobs.
- Research hotel career Web sites (hcareers.com and hotelcareers.com) to learn about diverse careers in the industry.

2. Identify individual components and employment related to the food and beverage division.

- Food and beverage division consists of banquet and catering, culinary operations, stewarding, and restaurant operations. Develop organizational chart.
- Develop a classified ad for a food and beverage position (waitress, catering manager, dishwasher, host, chef).
- Analyze classified ads from the local or state newspaper to determine availability of jobs.
- Research hotel career Web sites (hcareers.com and hotelcareers.com) to learn about diverse careers in the industry.

3. Identify individual components and employment related to the hospitality partners (recreation, entertainment, attractions, and travel services).

- Analyze classified ads from the local or state newspaper to determine availability of jobs.
- Research hotel career Web sites (hcareers.com and hotelcareers.com) to learn about diverse careers in the industry.
- Contact a local attraction human resource manager to be a guest speaker.
- Use salary scale to research jobs listed.
- Serve as a tour guide for special event in the school. Select specific area and create a map using available software.
- Job shadow a travel agent or airline employee.
- Summarize comments of guest speaker from local recreation facility.